



Members of the La Mesa-Spring Valley School District Parent Advisory Committee (DPAC) and District English Learner Advisory Committee (DELAC): Thank you for participating in the stakeholder meetings in May 2024.

The goal of these meetings was to gather stakeholder input from parent representatives of our community into the 2024-25 Local Control and Accountability Plan. (LCAP). Your review and feedback are important parts of the LCAP process and provide valuable information to further improve our actions and services. The responses to the questions and comments raised during those meetings are below.

### **How are Title I and Title III differentiated since they have some overlap?**

*While there is some overlap between Title I and Title III (given there may be students who would be included in the pupil count for both funding sources), the uses are distinctly defined. Title I funding is meant to support academics for low-performing students. It is possible that a student who falls into this category may also be an English Learner (EL), but they are not required to be. When it comes to Title III funding, the money is to be used exclusively to support EL students and their families. That support could be academic for the student, but it also may be to support professional development for teachers to support the needs of ELs or to promote EL family community engagement.*

### **What wasn't working on the previous LCAP?**

*The two strategies that data proved were not effective were Breakthrough English and our Summer Learning Academy. While families appreciated the summer and break opportunities for extended learning, many of the students who would benefit from the programs were not able to attend. Additionally, staffing for these opportunities was difficult to secure. As a result, we did not see the academic progress we would like to see relative to the cost of implementing. Moving forward, we have decided to add strategies that will expand our ELOP and ELOP ESS offerings but will no longer continue Breakthrough or Summer Learning Academy.*

*The strategy of Administrative Education Services Staff was one that was vague and lacked a strong correlation to its impact. This and similar actions were removed as a stand alone action, but the purpose of the action (providing support to administrators through coaching and professional learning) is evident in other continuing strategies.*

*Lastly, the Elementary School Diversion program will not continue on the LCAP moving forward. While we continue to support schools to find alternatives to suspension at elementary schools, creating one district-wide initiative that would meet the needs of all 17 elementary schools was not realistic. As a result, 6th graders will have access to Diversion at the middle schools next year, and we will work with principals and social workers at elementary sites to see what best meets their schools needs. There will not be a separate LCAP action.*